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|  | **LESSON PLAN** |  |

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|  |  |  |  |  |  | Week/Session |  |
| Course/Class |  | Topic |  | Tutor |  | Date |  |

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| Aims |  | Materials & Resources: |
| Objectives/Learning Outcomes |
|  | Evaluation / Assessment: |
| Links to previous session: |

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| Time | Topic / Teaching Activity | Student Learning Activity | Assessment strategy | Theory Underpinning Activity | Resources |
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| Time | Topic / Teaching Activity | Student Learning Activity | Assessment strategy | Theory Underpinning Activity | Resources |
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***\* Development of Skills: Cognitive domain -*** *Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation.* ***Affective domain*** *– Receiving, Responding, Valuing, Organising, Characterising Psychomotor domain: Naturalising From* Reece, I. & Walker, S. (2006) *Teaching, Training and Learning: A Practical Guide (6th Edition revised),* Sunderland: British Educational Publishers Ltd pp. 54-56

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| ***Evaluation and follow up*** | |
| Things that went well | Things that didn’t go well |
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| Follow up for next session | Improvement and/or issues for course team |
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